



# SC Annual School Report Card Summary

Lexington Technology Center  
Grades: 9-12 Enrollment: 1,922  
Director: W. Bryan Hearn  
Superintendent: W. Bryan Hearn  
Board Chair: Cynthia S. Smith

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	N/A	N/A
2013	Excellent	Excellent	GOLD	N/A	N/A	N/A
2012	Good	At-Risk	N/A	N/A	N/A	N/A

### ABSOLUTE RATING OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
29	8	3	0	0

\* Ratings are calculated with data available by 05/18/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1,523	92.3%	90.3%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
479	97.1%	93.0%

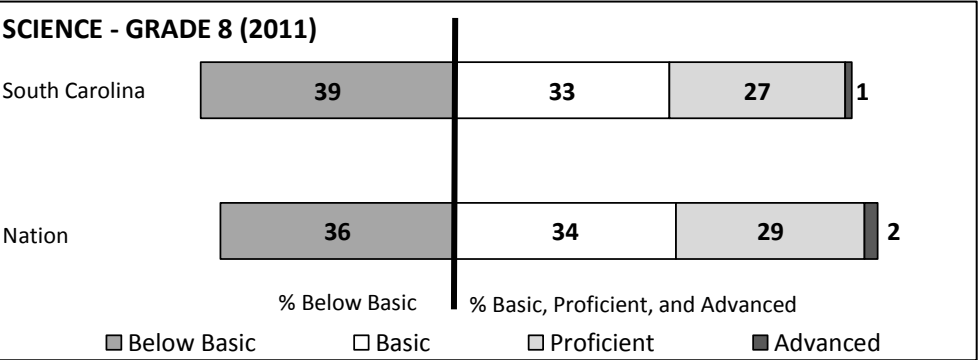
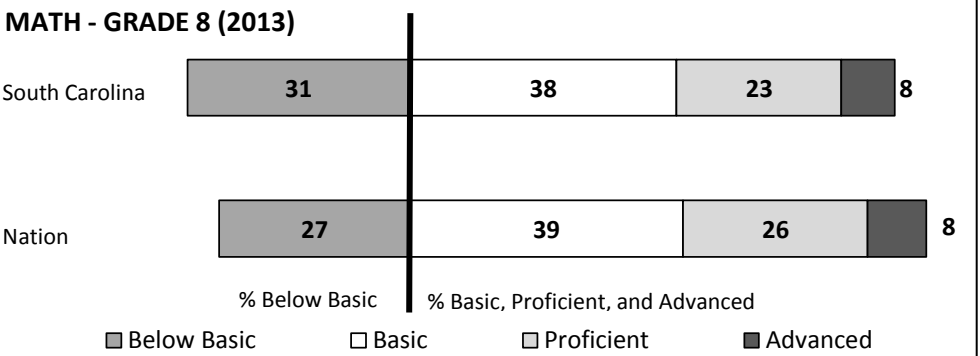
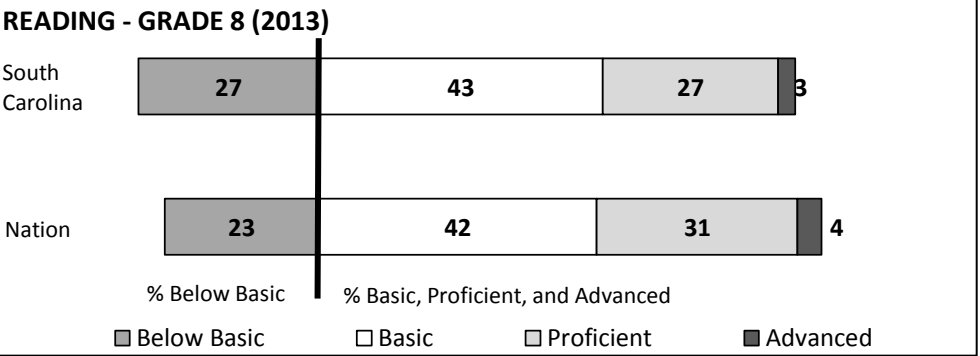
## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
674	98.8%	96.9%

## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Lexington Technology Center  
LEXINGTON 1  
CENTER PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n = 1,922)			
Career/technology students in co-curricular organizations	14.0%	Down from 69.1%	24.2%
Enrollment in career/technology courses	1922	Up from 1468	586
Students participating in work-based experiences	15.9%	Down from 18.7%	19.0%
Teachers (n = 37)			
Teachers with advanced degrees	29.7%	Down from 32.5%	25.0%
Continuing contract teachers	73.0%	Down from 77.5%	74.5%
Teachers returning from previous year	90.0%	Down from 95.4%	90.5%
Teacher attendance rate	96.2%	Down from 96.8%	95.8%
Average teacher salary*	\$50,600	Down 2.9%	\$48,775
Professional development days/teacher	11.8 days	Up from 9.2 days	13.2 days
Center			
Director's years at center	1.0	Down from 28.0	4.0
Dollars spent per pupil**	N/A	N/A	N/A
Percent expenditures for teacher salaries**	N/A	N/A	N/A
Percent expenditures for instruction**	N/A	N/A	N/A
Parents attending conferences	59.6%	Down from 100.0%	85.0%

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	278	124
Percent satisfied with learning environment	97.1%	94.6%	90.3%
Percent satisfied with social and physical environment	100.0%	93.6%	85.7%
Percent satisfied with school-home relations	94.3%	93.1%	79.0%

\* Only eleventh grade students and their parents were included.

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REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

This school year has been full of changes, successes, challenges, and opportunities. Within the calendar year, approximately 25% of the LTC faculty retired or will move positions in the district after successful careers at LTC. With former director Ken Lake’s retirement after 28 years, new director, Bryan Hearn, began as the third director since 1974. LTC also welcomed River Bluff High School to the family of schools served with their opening in August. LTC now serves five high schools: Lexington, Gilbert, Pelion, White Knoll, and River Bluff High Schools.

LTC was a state Palmetto Gold Award Recipient for general performance by students. The Personal Finance classes were recognized on the NYSE as a Top 100 Best W!se High School for Personal Finance, receiving Financial Literacy Certification. Students in FFA, DECA, HOSA, SkillsUSA, and FBLA won various awards at district, state, and national levels. All students in Cosmetology passed their state board exams, and Computer Science II students obtained national IC3 Certifications.

Our faculty continues to strive to incorporate language arts and math throughout the career and technology curriculum. Our goal is to support students in obtaining technical skills while increasing reading, literacy, and math skills that aid in college and career readiness.

Our district and center met all federal standards except the non-traditional retention standard. This standard has always been a challenge to meet. Next year, we will adjust our plan to ensure completion of our programs by non-traditional students.

Another challenge for LTC is the rapid growth of Lexington County, creating the need for an additional high school. Serving five high schools presents logistical issues concerning travel times and scheduling to best meet the needs of all students from each high school. LTC will continue to strive and operate so that we offer opportunities to all Lexington School District One high school students.

Future plans include the expansion and modification of various programs and certifications. One modification is to our Center for Advanced STEM Studies. It now includes four foundation courses, two specialization courses, and eight electives. In business education, we worked to organize and streamline courses so that more students will complete business majors. LTC’s enrollment in computer science has reached an all-time high. To ensure continued growth, we developed a 3-year plan to increase and enhance the computer science learning opportunities to include foundational computer science skills for K-8 students. Students have the opportunity for industry certification upon completing these courses.

Director Bryan Hearn and SIC Chair Wattie Wharton